

# HO HO HO HOSANNA

A Sunday School Lesson for Palm Sunday

The Sunday School Store

Bethany Darwin





HO HO HO HOSANNA



“Ho Ho Ho Hosanna” is a 1-week stand-alone lesson focusing on the worship of Jesus during His final days on earth – both in being anointed by Mary, and the crowds rejoicing at His entry into Jerusalem. In this lesson, students will see Jesus as the Triumphant and Forever King and will be given the opportunity to worship Him. They will also learn that worship is focusing 100% on God and giving all glory to Him alone. It’s all about Him and not about us. The Word DOC version of this lesson can be [downloaded here](https://drive.google.com/drive/folders/1qM3dexZ8TBU-Lv21q52vCqp9rbWaMvFB?usp=sharing).

<https://drive.google.com/drive/folders/1qM3dexZ8TBU-Lv21q52vCqp9rbWaMvFB?usp=sharing>

- Ho Ho Ho Hosanna
  - Text – *John 12*
  - Main Point – Jesus is the King of Kings

*The key verse for this lesson is John 12:15-*

*“Fear not, daughter of Zion; behold, your king is coming, sitting on a donkey's colt!”*

*All Scripture references are taken from the ESV version of the Bible.*

*The lesson contains the following:*

- **Introductory Activity**
- **Large Group Worship Time**
  - Welcome activity
  - Study God’s Word – teaching materials for the Biblical text
  - 3 songs
  - Prayer
- **Small Group Lessons (2 options – ages 5-8 and ages 8-12)**
  - Review
  - Application
  - Memory Verse
  - Prayer
  - All necessary printables and resources
- **Take home – family devotional guide**

In the Large Group Worship time, songs have been suggested. Here are the suggested songs.

1. [\*Jesus Came to Save Sinners\*](#) – The Village Church
2. [\*He Made a Way in a Manger\*](#)
3. [\*Have You Heard?\*](#) – Sovereign Grace Kids

# Sharing the Gospel with Children

All curriculum from “The Sunday School Store” is heavy on the gospel and each lesson provides ample ideas of how to share the Gospel with the kids in your class. Our prayer is that weekly you will have many opportunities to talk with children about the good news of Jesus Christ.

When talking of the gospel, Charles Spurgeon once said,

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*“The things that are essential to salvation are so exceedingly simple that no child need sit down in despair of understanding the things which make for his peace. Christ crucified is not a riddle for sages, but a plain truth for plain people. True it is meat for men, but it is also milk for babes.”*

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Every time you are with children at church, make sure that you take the time to present the plain truth of the gospel and to pray for the children in your care that they would have hearts ready to hear and receive the good news.

Here are some helpful tools to use when sharing the gospel:

- Use a tract such as **Who will be King?** from Matthias Media. This simple presentation shows God as the rightful king and sin causing us to crown ourselves. It ends by reminding kids that there can only be one king and asks them if they will be their king or if God will be their king.
- Draw an illustration like **The Bridge to Life**, like the one from Navigators. In this illustration, man and God are seen separated with no way to bridge the gap. As the gospel is presented, the cross is drawn in the gap to show that the only way back to God is through Jesus' atoning work on the cross.
- Simply talk through the **storyline of the Bible using the words - God, man, Jesus, response**. *God created a perfect world and man to be in a perfect relationship with Him. Man disobeyed the one rule that God gave him, and this was the first sin. The Bible tells us that the right punishment for sin is death. Jesus, the son of God, came to earth as a baby and lived a perfect sinless life. He died on the cross in our place to pay the price for our sin. Three days later, Jesus came back to life so that we can live forever with Him. Now that you've heard this good news you have to decide how you will respond. Will you believe this truth and follow Jesus, or will you choose to ignore this good news?*



**Theme:** Palm Sunday

**Memory Verse:** "Fear not, daughter of Zion; behold, your king is coming, sitting on a donkey's colt!"  
John 12:15

**Challenge Verse:** "He will be great and will be called the Son of the Most High. And the Lord God will give to him the throne of his father David, and he will reign over the house of Jacob forever, and of his kingdom there will be no end." Luke 1:32-33

**Text:** John 12- The Triumphant Entry

**The Point:** Jesus is the King of Kings

#### Introduction – Praise Streamers (5-8 minutes)

**WHAT YOU NEED:** strips of paper (about 6 per kid – cut letter size paper into 4 vertical strips), tape, staplers, scissors, craft sticks or plastic spoons

Explain to the students as they come in that they are going to make some praise streamers to use in large group (*and that will be finished up later in small groups*). Each child needs to attach about 6 strips of paper together with a staple or tape and attach them to a craft stick or plastic spoon that can be used as a handle. As they work, ask kids to write their names somewhere on the streamers so they don't get confused later. Have them hold onto their streamers (*or in younger groups, small group leaders should hold them until the appropriate time in large group*). Each group should also make a few extras for any late comers.

If you have extra time, talk about any cheers they may know, or things people do to cheer on sports teams.

**SAY:** "As we go to large group this morning, you're going to hear about some people who went out and lined the streets to sing hosanna to the King of Kings. When you hear that part of the story, you can use your streamer to worship along with them."

Take your group to Large Group Time.

## Large Group (25-35 minutes)

### Welcome

Welcome kids to large group.

“Hopefully most of you had a chance to make some praise streamers as you came in this morning. You’ll have a chance to use them in our story this morning, and you’ll be finishing them up in small groups later.”

### Worship Time

“In our story this morning we’re going to see two ways that Jesus was praised and worshipped in John 12. But first we’re going to take some time to praise Jesus by singing songs that remind us of who Jesus is and what He did. We’re going to start out by taking a step back and remembering how Jesus came to earth in the first place and why He came to earth, as we sing about the manger.”

#### He Made a Way in a Manger

“In our story this morning, we’ll hear about people praising Jesus, but even in Jesus’ day, just like today, not everyone knew who Jesus was or why He came to earth. We’re going to sing a song that asks lots of questions that we all need to answer at some point in our lives.”

#### Have You Heard?

“That song asked the following questions: Have you heard about Jesus? Do you know who He is? Have you heard of the Gospel? Do you know what it is?”

The word gospel means Good News!

And what is the good news the song reminds us of? The good news starts with the good news that God is perfect and holy and this perfect God created a perfect world. But then the good news turns into bad news as people rebel against God and sin enters the world. The news gets worse when we find out that because of sin we’re separated from God and can’t have a relationship with Him and the punishment we deserve is death and the Bible says we are dead without Jesus.

But, in the middle of the bad news, we get the best news ever; the news that Jesus (God’s Son) came into the world, lived a perfect life and died on the cross, taking the punishment for my sin and your sin. The news gets even better when we learn that because of what Jesus did on the cross all we have to do is turn away from the sin in our lives and turn to Jesus, believing in who He is, and we will be forgiven. We will be saved from the punishment we deserve, and we can have a forever relationship with God.

That’s the truth that we want in our mind as we get started with our story this morning. Everyone needs to be sitting down and holding your praise streamers until the point in the story when you’ll need them.

## Study God's Word

Our story this morning is in the first part of **John 12**.

Just to make sure we all know what's going on in today's story, let me give you a bit of background. Right before this story, Jesus had raised Lazarus from the dead. A man who was dead and buried had come back to life and Jesus had told His followers that He was the resurrection and the life.

After Lazarus came back to life, the Jewish leaders began to plot even more against Jesus, so Jesus stopped traveling around in public, but instead went to a village called Ephraim with His disciples until it was time to go to Jerusalem. Jesus knew that the whole reason He came to earth was to die on the cross, and He knew He was on His way to Jerusalem for that to happen, but the time wasn't quite right yet.

The time for the annual Passover Feast (*ask the kids to remind you what the people were remembering and celebrating here... Exodus 12*) was getting closer. Lots of people started making their way to Jerusalem and people were looking for Jesus and wondering if He would be there. That's where our story today starts.

Our story this morning is all about people worshipping Jesus. So, I think we need to get started by knowing what the word worship means. For a lot of people when they hear the word worship they think of singing. We can (and often do) sing our worship to God but worship itself means a lot more. Worship means adoration, which means deep passion or love. When we worship God we are telling, and sometimes showing, God how much we love Him. Worship is telling God His worth or His value. **Worship is focusing 100% on God and giving all glory to Him alone. It's all about Him and not about us.**

John 12 starts out by setting an unusual scene for a worship service. They weren't in a church and there was no music being sung, but Jesus was worshipped.

*<sup>1</sup>Six days before the Passover, Jesus therefore came to Bethany, where Lazarus was, whom Jesus had raised from the dead. <sup>2</sup>So they gave a dinner for him there. Martha served, and Lazarus was one of those reclining with him at table. <sup>3</sup>Mary therefore took a pound of expensive ointment made from pure nard and anointed the feet of Jesus and wiped his feet with her hair. The house was filled with the fragrance of the perfume.*

Did you catch the way that Mary worshipped Jesus? She worshipped by pouring perfume or ointment on His feet in the middle of a dinner.

She knew that Jesus was worth more than anything and as we'll see in the next few verses, she knew that Jesus was worth more than a year's salary. She humbled herself in front of Jesus, she poured expensive perfume on His feet and wiped His feet with her hair. She was adoring Jesus. She was showing Jesus how much she loved Him.

*<sup>4</sup>But Judas Iscariot, one of his disciples (he who was about to betray him), said, <sup>5</sup>"Why was this ointment not sold for three hundred denarii and given to the poor?" <sup>6</sup>He said this, not because he cared about the poor, but because he was a thief, and having charge of the moneybag he used to help himself to what was put into it. <sup>7</sup>Jesus said, "Leave her alone, so that she may keep it for the day of my burial.*

Jesus told the others at the table that evening that what Mary did was a wonderful act of worship. By pouring this perfume on His feet, she not only worshipped Him, but she prepared herself for Jesus' death, by pouring out all she had at Jesus feet in worship and commitment to Him as her Lord.

So, first we saw Mary worship, not with songs, but with a bottle of perfume and a humble heart as she bowed before Jesus. Now we're going to look at a 2<sup>nd</sup> way that Jesus was worshipped on His way to Jerusalem, on His way to the cross.

*<sup>12</sup>The next day the large crowd that had come to the feast heard that Jesus was coming to Jerusalem. <sup>13</sup>So they took branches of palm trees and went out to meet him, crying out, "Hosanna! Blessed is he who comes in the name of the Lord, even the King of Israel!"*

The people took palm branches when they went out to meet Jesus. Palm branches signified victory and kingship and were often waved by people on their way to Jerusalem to worship.

Many of the people on the road that day were hopeful that Jesus was the Messiah, and He is. But most were hoping that He would come in as a King riding into battle and would overthrow the Romans and reign in Jerusalem. As they waved the palm branches *(have kids wave their praise streamers)* they were shouting, "Hosanna!" (which means save now)

*"Blessed is he who comes in the name of the Lord!"* (this is almost an exact quote from Psalm 118:25-26).

These were the words that worshippers in Jerusalem would say as other worshippers were entering Jerusalem, so these were familiar, but the people took it a step further by calling Him the King of Israel and saying....

*"Blessed is the King of Israel!"*

*<sup>14</sup>And Jesus found a young donkey and sat on it, just as it is written,* (in Zechariah 9:9)

*<sup>15</sup>"Fear not, daughter of Zion;  
behold, your king is coming,  
sitting on a donkey's colt!"*

By entering Jerusalem riding a donkey, Jesus was showing the people that He wasn't coming in for war, but instead was coming in as the Prince of Peace; not to rule as a King sitting on a throne in Jerusalem, but instead to rule forever over the whole earth and in the hearts of His people.

This morning we've seen Jesus worshipped with a bottle of perfume, we've seen Him worshipped with palm branches and quoting of the Bible and we experienced worshipping Him by singing songs full of truth about who He is. In your small groups you'll have a chance to worship and adore Jesus some more and to think about what it really means to worship Him.



Coming to Jerusalem and approaching the cross would not have been an easy thing for anyone to do, but Jesus had His mind focused on His goal, on the reason why He came to earth in the first place. He knew that He came to die, and He entered Jerusalem as the King of Kings, and as the perfect Passover Lamb who would die to take away the sins of His people.

Let's close by singing a song that reminds us of that truth.

Jesus Came to Save Sinners

### Pray

"Dear God, thank You for sending Jesus to the earth to die in our place. Thank You that Jesus took the punishment that each of us deserve and that He rose again so that if we believe in Him, we might rise again to new life in Him. Thank You for teaching us today about what it means to truly worship You. Turn our hearts to You and teach us to worship. In Jesus name we pray, Amen!"

Dismiss kids to small groups.



### *Small Group (30 - 40 minutes)*

*Younger group – ages 5-8*

#### *Before the Session:*

- **Act it Out** - Bibles, one set of story word cards and optional props brought from home
- **Praise Streamers** - the streamers kids made earlier, something to write with, Bibles, extra materials for kids who didn't make one earlier
- **Crown Him with Many Crowns** – one set of verse crowns (cut in ½), Bibles
- **Pass the Crown** – a small paper crown taped to a bean bag or small beach ball, Bibles, one verse page

#### **1. Act it Out (Review)**

WHAT YOU NEED: Bibles, one set of story word cards and optional props brought from home

As kids come in from large group, explain that you're going to work together as a group to remember what happened in the story and to act it out. First, have one kid (or you) read **John 12:1-15**.

Then, have the kids sit in a circle and one at a time show them one of the story word cards. Ask them to tell you how that word fits into the story. Then, hand out the word cards and act out the story (with some narration on your part) with each kid acting out the part with their word on it. If time allows at the end of the session, they can trade parts as likely many will want to be the donkey and let others ride on their back.

*[Heart to Heart] After reviewing the story, talk through the fact that as Jesus entered Jerusalem in today's story that He knew that He was on His way to the cross, and that this is the reason why we should be praising Jesus as the people on the street did on that day! Use this time to review the gospel with the kids in your group, reminding them of man's sinfulness, God's holiness and the separation between the two. Help them to see the need for Jesus as we draw closer and closer to the cross and Easter.*

**SAY:** “In today’s story we saw clearly that *[THE POINT] Jesus is the King of Kings*. As Jesus entered Jerusalem on the donkey, He was entering as the King, but not the King that the people on the side of the road were expecting. Jesus was entering as the Forever King who by dying on the cross a few days later, would open the way between God and man and forgive men of sin. The call to us all is to turn away from sin and turn to Him, trusting in Him as King of our lives.”

## 2. Praise Streamers (Prayer)

**WHAT YOU NEED:** the streamers kids made earlier, something to write with, Bibles, extra materials for kids who didn’t make one earlier

Have the kids tell you what the people in today’s story used to worship Jesus. Remind them that they used palm branches (which signified victory and kingship) and that they used God’s Word (a verse from Psalms) to praise Jesus as their king and welcome Him into Jerusalem.

Explain that they are going to use scripture and the praise streamers that they made earlier to do the same thing. Encourage kids to write names/ attributes of Jesus that they’ve seen in the Bible. If they want, they can flip through the Bible to find some, or you can briefly tell stories and as what truths they see in that story – calming the sea (mighty), healing (healer), dying on the cross (Savior), etc. You can also go through the I Am statements in John and see what names Jesus gave Himself.

If you have non-writers.... Encourage them to draw pictures representing the different names/ attributes of Jesus that you discuss.

Give kids time to work (with your help), and then have the group come back together and share what they wrote/ drew. As kids share what they wrote/ drew, encourage them to voice sentence prayers of praise or adoration and praise. Tell the kids in your group that praise, or adoration prayers are just one part of prayer, but that spending time praising God helps us to focus on Him and take the attention off ourselves. If kids don’t feel comfortable praying out loud, you can voice the prayers after each kid has read what they have written. End the activity by praising Jesus as the kids were doing and by praying for the kids in your group that they would be more and more excited about spending time praising Jesus for who He is, and how He is revealed in the Bible.

## 3. Crown Him with Many Crowns (Scripture Search)

**WHAT YOU NEED:** one set of verse crowns (cut in ½), Bibles

Tell the kids in your group that there are many verses in the Bible that talk about Jesus as the *Forever King*. Give each kid ½ of a crown and encourage them to find their match somewhere in the room. (There are only 4 crowns...if you are likely to have more than 8 kids, make extra copies and be sure to give out complete pairs).

*\*\*Matches are found by looking up the verses and finding the 1/2 with the reference that matches the 1/2 with the idea in the verse.*

If you have non-readers, before this activity, draw matching symbols on the 2 halves, or write matching numbers or letters on the 2 halves and have them match them that way.

After all the kids have found the ½ crown that matches their ½ crown, as a group you should read all the verses (either from the cards or from the Bible). Talk through the verses noting what they say about Jesus as the Forever King.

**SAY:** “In our story this morning we saw that *[THE POINT]* **Jesus is the King of Kings**. What we saw from these verses is that Jesus has always been the King of Kings and that as the King of Kings He deserves 100% of our worship and adoration all the time. Psalm 47:2 says, ‘For the Lord, the Most High, is to be feared, a great King over all the earth.’ That one verse reminds us that God is above all, that He is sovereign over the whole earth and that He is deserving of our awe and worship.”

#### 4. Pass the Crown (Memory Verse)

WHAT YOU NEED: a small paper crown taped to a bean bag or small beach ball, Bibles, one verse page

Start out by introducing this week’s memory verse and asking where they heard it in the story.

*“Fear not, daughter of Zion; behold, your king is coming, sitting on a donkey's colt!” John 12:15*

Talk about how this is part of a verse from Zechariah (a prophet in the Old Testament) and that Jesus fulfilled this prophecy when He rode into Jerusalem on a donkey.

Then, have the group sit or stand in a circle and place the verse word page in the middle of the circle so that everyone can see it. Start out by holding the crown (bean bag) and saying the first word of the verse, then toss the crown to someone else in the group who will say the 2<sup>nd</sup> word. Continue until you’ve said the whole verse. In younger groups it may be helpful to say the whole verse with the kids as the bean bag is being tossed around, and/or just have the bean bag passed around the circle in order to cut down on the confusion.

If time allows go through the verse 2 or 3 times.

**SAY:** “In our story this morning, as Jesus entered Jerusalem, we saw Him worshipped and saw that *[THE POINT]* **Jesus is the King of Kings**. Our memory verse for the week is a prophecy of what the coming king would do, written hundreds of years earlier, and on this day, Jesus fulfilled it as the king. What an amazing King Jesus is. He is the King who died in our place, He is the King who based on Romans 3:23 & 6:23 took the punishment that we deserve, He is the King who came back to life showing His eternal power over life and death. And it is by trusting in this King and this King alone that we can be made right in God’s sight, be forgiven of our sins and enter into a forever relationship with Jesus. This is the call that King Jesus is issuing today. He’s calling His people to turn from their sin and turn to Him.”

#### Conclude the session with a review and prayer.



### *Small Group (30 - 40 minutes)*

*Older group – ages 8-12*

#### *Before the Session:*

- **Ho Ho Ho Hosanna** - 2 Bibles, 4 pieces of blank paper, something to write with
- **Praise Streamers** – the streamers kids made earlier, something to write with, Bibles, extra materials for kids who didn't make one earlier
- **Crown Him with Many Crowns** – one set of verse crowns, a large sheet of paper or poster board, markers, Bibles
- **Pass the Crown** - 2 pieces of paper cut and folded to look like crowns (or crown cutouts), a verse page

#### **1. Ho Ho Ho Hosanna (Review)**

WHAT YOU NEED: 2 Bibles, 4 pieces of blank paper, something to write with

As kids come back from large group, divide the group into two teams. Make sure each team has at least one Bible and one piece of paper and something to write with. They should work in teams to come up with 10-12 review questions. The questions can be from this week's passage, or they can look through the next few chapters of John (through the Easter story) to find information to use for their questions. Encourage them to choose things they think someone should know and not to look for things no one would know. Tell them to write down the verse reference where the answer can be found in case there is a question later, as well as writing down the answer. Give groups time to come up with their questions and help them as needed.

Once both teams have come up with their questions, tape the other two blank pieces of paper up in the small group area (one piece by each team). You will ask teams questions (using the questions the opposite team wrote). As both teams will likely have similar questions, use discretion to choose which of their questions you read to get good variety. Each time a team gets a question correct; they can write HO on their team's page. The first team to get to Ho-Ho-Ho-Hosanna wins. If teams get all their questions correct as they go along, go through the rest of the questions even after you've declared a winner.

*[Heart to Heart] Talk through the fact that as Jesus entered Jerusalem in today's story, He knew that He was on His way to the cross, and that this is the reason why we should be praising Jesus as the people on the street did on that day! Use this time to review the gospel with the kids in your group, reminding them of man's sinfulness, God's holiness and the separation between the two. Help them to see the need for Jesus as we draw closer and closer to the cross and Easter.*

**SAY:** "In today's story we saw clearly that *[THE POINT] Jesus is the King of Kings*. As Jesus entered Jerusalem on the donkey, He was entering as the King, but not the King that the people on the side of the road were expecting. Jesus was always the King of Kings, but it was by dying on the cross a few days later that He would show the people that He was the Forever King who would open the way between God and man and forgive the sin of men."

## 2. Praise Streamers (Prayer)

**WHAT YOU NEED:** the streamers kids made earlier, something to write with, Bibles, extra materials for kids who didn't make one earlier

Have the kids remind you what the people in today's story used to worship Jesus. Remind them that they used palm branches (which signified victory and kingship) and that they used God's Word (a verse from Psalms) to praise Jesus as their king and welcome Him into Jerusalem.

Explain that they are going to use scripture and the praise streamers that they made earlier to do the same thing. Have kids think of verses that they know that praise God. Help them find them in the Bible if they're not sure where it's found. Tell kids that they can either write prayers of praise (prayers where they focus just on who Jesus/ God is and not on themselves), or they can write verses of praise, or a combination of both on their streamers.

Give kids time to work (with your help), and then have the group come back together and share what they wrote with the rest of the kids in the group. As kids share what they wrote, encourage them to voice sentence prayers of praise or adoration. Tell the kids in your group that praise, or adoration prayers are just one part of prayer, but that spending time praising God helps us focus on Him and take the attention off ourselves. If kids don't feel comfortable praying out loud, you can voice a prayer after each kid has read what they wrote. End the activity by praising Jesus, as the kids were doing, and by praying for the kids in your group that they would be more and more excited about spending time praising Jesus for who He is, and how He is revealed in the Bible.

## 3. Crown Him with Many Crowns (Scripture Search)

**WHAT YOU NEED:** one set of verse crowns, a large sheet of paper or poster board, markers, Bibles

After spending time adoring and praising God for who He is, work together as a group to turn the large piece of paper into a graffiti wall with names and attributes of Jesus written all over the page.

*Hint: they can write the same things they just wrote on their praise streamers. (If you're running short on time, skip this part of the activity as kids have already spent some time thinking about who Jesus is and what He is like).*

Then, tape the “Jesus graffiti wall” on the wall in your small group area. Ask the kids what names or attributes of Jesus they saw in today’s story. They may mention several things, but hopefully they’ll all remember that we saw Jesus as the King of Kings as He rode triumphantly into Jerusalem while people praised Him. Show them the set of “verse crown” cards and point out the fact that the crown is blank with the exception of the verse reference. Either working in pairs, or as a whole group, they should look up the verses and write on the crowns what that verse says about Jesus as the King of Kings. Then, they should crown Jesus (by taping the crowns above the graffiti wall). Continue until you’ve gone through all of the verses and taken time to really begin to think about what it means that Jesus is the King of Kings.

*\*\* If kids work as pairs, give them a chance to share their verse with the rest of the group.*

**SAY:** “In our story this morning, we saw that *[THE POINT]* **Jesus is the King of Kings**. What we saw from these verses is that Jesus has always been the King of Kings and that as the King of Kings He deserves 100% of our worship and adoration all the time. Psalm 47:2 says, ‘For the Lord, the Most High, is to be feared, a great King over all the earth.’ That one verse reminds us that God is above all, that He is sovereign over the whole earth and that He is deserving of our awe and worship.”

#### 4. Pass the Crown (Memory Verse)

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**WHAT YOU NEED:** 2 pieces of paper cut and folded to look like crowns (or crown cutouts), a verse page

Start out by introducing this week’s memory verse and asking where they heard it in the story.

*“Fear not, daughter of Zion; behold, your king is coming, sitting on a donkey's colt!” John 12:15*

Talk about how this is part of a verse from Zechariah (a prophet in the Old Testament) and that Jesus fulfilled this prophecy when He rode into Jerusalem on a donkey.

Then, have the group sit or stand in a circle and place the verse word page in the middle of the circle so that everyone can see it. Start out by holding the crown and saying the first word of the verse, then toss the crown to someone else in the group who will say the 2<sup>nd</sup> word. Continue until you’ve said the whole verse.

If time allows, divide into 2 groups and race to say the verse the quickest.

**SAY:** “In our story this morning, as Jesus entered Jerusalem, we saw Him worshipped and saw that *[THE POINT]* **Jesus is the King of Kings**. Our memory verse for the week is a prophecy of what the coming king would do, written hundreds of years earlier, and on this day, Jesus fulfilled it as the king. What an amazing King Jesus is. He is the King who died in our place, He is the King who based on Romans 3:23 & 6:23 took the punishment that we deserve, He is the King who came back to life showing His eternal power over life and death. And it is by trusting in this King and this King alone that we can be made right in God’s sight, be forgiven of our sins and enter into a forever relationship with Jesus. This is the call that King Jesus is issuing today. He’s calling His people to turn from their sin and turn to Him.”

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**Conclude with a brief prayer and review.**



**Memory Verse:** "Fear not, daughter of Zion; behold, your king is coming, sitting on a donkey's colt!"  
John 12:15

**Challenge Verse:** "He will be great and will be called the Son of the Most High. And the Lord God will give to him the throne of his father David, and he will reign over the house of Jacob forever, and of his kingdom there will be no end." Luke 1:32-33

### *John 12 teaches us that Jesus is the King of Kings!*

#### Day 1 – Read John 12:1-11

What did Mary do to show Jesus how much she cared about Him in this story? What did Jesus say about the perfume that she poured on His feet? How did this act of worship, help to teach the people why Jesus had come to earth? (Remember, Jesus came to die on the cross).

#### Day 2 – Read John 12:12-19

How did the people worship Jesus in this section of the story? Get some paper and cut it into leaf shapes. Write names/ characteristics of Jesus on each of the leaf shapes and use them to worship Jesus as a family today. (like the people used palm branches)

#### Day 3 - Read Psalm 118:14-29

Do you notice any similarities between this Psalm and what the people said as Jesus made His way into Jerusalem? Why was Jesus entering Jerusalem in John 12? How was coming to Jerusalem to die a picture of His victory? What did Jesus triumph over when He died on the cross in our place?

#### Day 4 - Read John 12:20-36

Focus on what Jesus said about Himself in this passage. Draw a picture illustrating what Jesus said in verse 32. What did Jesus mean when He said that He would be lifted up? Look back at John 3:14-18 and forward to John 19 to understand what Jesus was talking about when He said that He would be lifted up.

#### Day 5 – Read John 12:37-50

Why didn't the people believe in Jesus even after seeing Him do all these miraculous signs? And why were some of the people who believed afraid to admit that they believed? Talk as a family about times when we might be scared to admit that we believe because we worry about what other people might think.



**Hosanna**

**Jesus**

**Donkey**

**Passover**

**Mary**

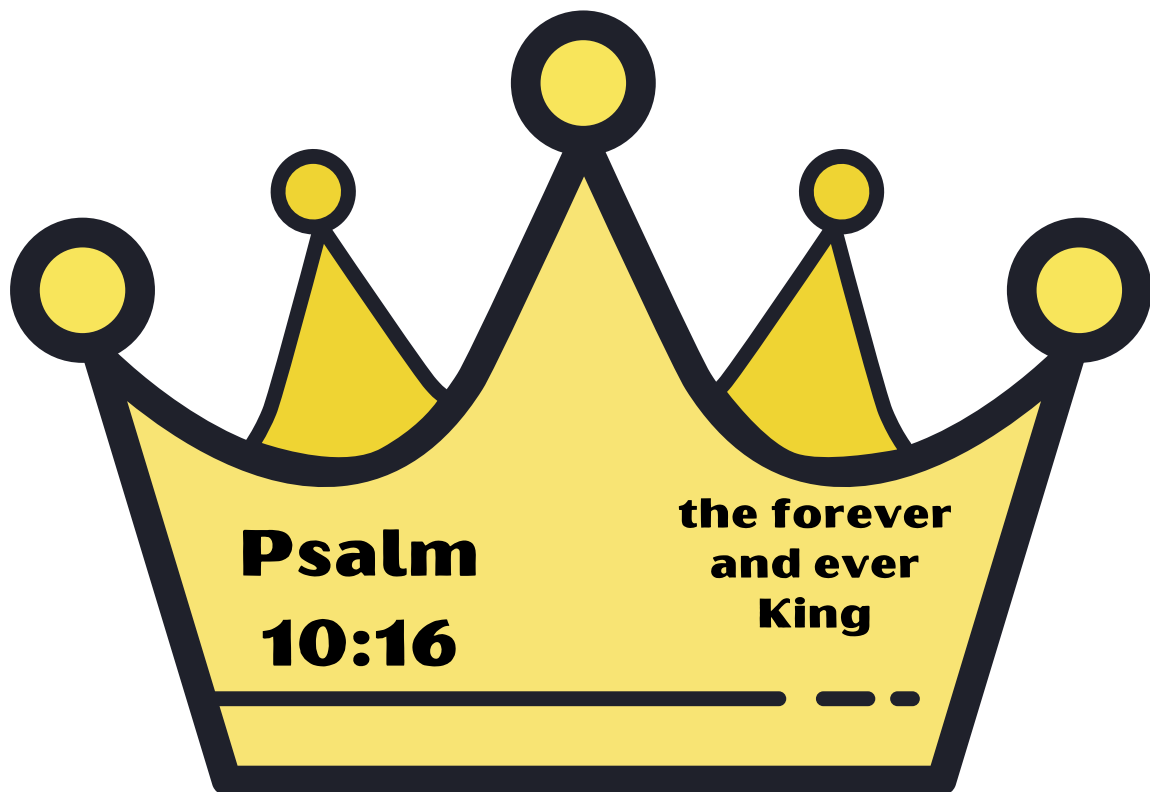
**Martha**

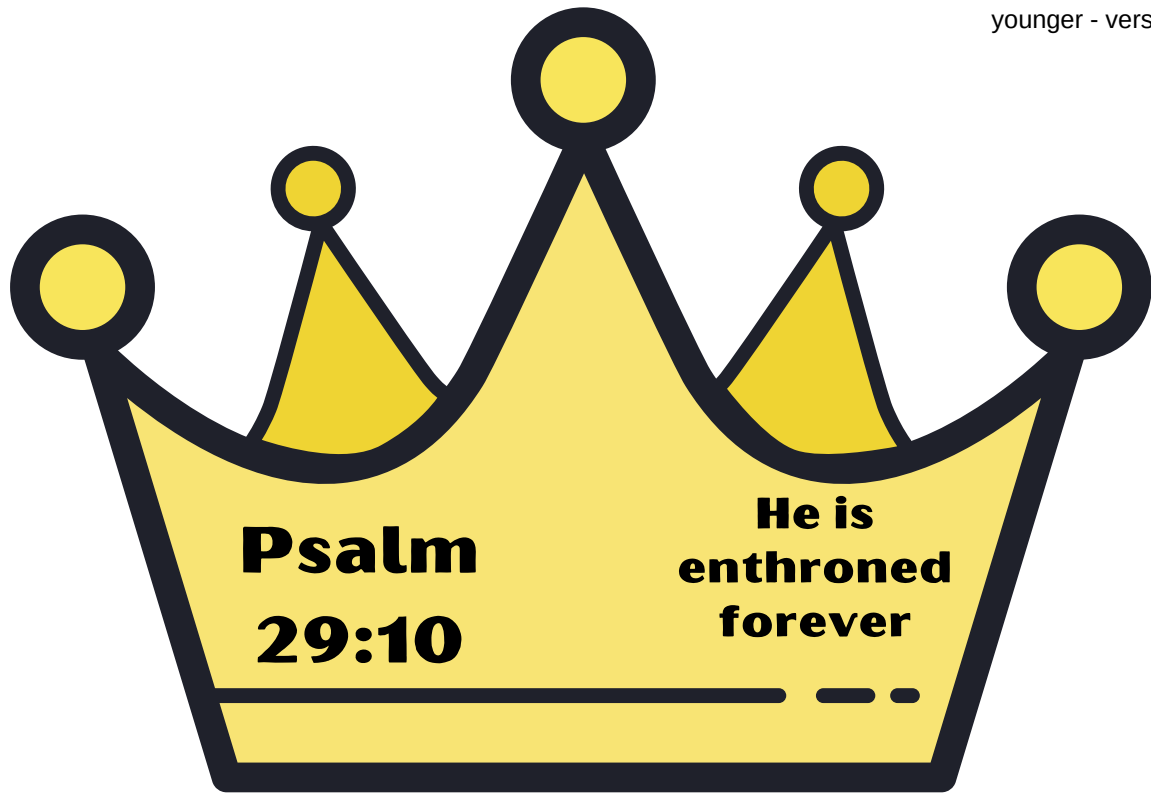
**Table**

**Perfume**

**Palm  
Branches**

**Disciples**







"Fear not,  
daughter of  
Zion; behold,  
your king is  
coming, sitting on  
a donkey's colt!

John 12:15









